2016-17 Texas Academic Performance Report

District Name: STOCKDALE ISD

District Number: 247906

2017 Accountability Rating: Met Standard

2017 Special Education Determination Status:

Meets Requirements

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Texas Academic Performance Report 2016-17 District Performance

County Name: WILSON District Number: 247906

| STAAR Percent at Approaches Grade Level or Above Grade 3 | | | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|--|-------------------|----------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| Reading 2017 73% 70% 85% - 78% 89% 8 56% 82% 82% 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 | | ches Grade Level | or Above | • | | : | • | | : | • | : | | : | : | |
| Mathematics 2016 73% 76% 69% 1 62% 74% 2 6 6 6 6 6 6 6 7 7 7 7 7 7 7 7 7 7 7 7 | | | | | | | | | | | | | | | |
| Mathematics 2017 78% 74% 84% - 70% 92% * * * 79% 66% * 79% 66% * 79% 66% * * 79% 66% 66% * * * 79% 66% 66% * * * 79% 66% 66% * * * 79% 66% 66% * * * 79% 66% 66% * * * 79% 66% 66% * * * * 79% 66% 66% * * * 79% 66% 66% * * * 79% 66% 66% * * * 79% 66% 66% * * * 79% 66% 66% * * * 79% 66% 66% * * * 79% 66% 66% * * * 79% 66% 66% * * * 79% 66% 66% * * * 79% 66% 66% * * * 79% 66% 66% * * * 79% 66% 66% * * * 79% 66% 66% * * * 79% 66% 66% * * * 80% 66% 66% 66% 66% 66% 66% 66% 66% 66% 6 | Reading | 2017 | | 70% | 85% | - | 78% | 89% | - | - | - | * | | 82% | * |
| STAAR Percent at Approaches Grade Level or Above Faceling 2017 70% 68% 75% 75% 77% 71% | | 2016 | 73% | 70% | 69% | * | 62% | 74% | - | - | - | * | 60% | 63% | * |
| STAAR Percent at Approaches Grade 4 Reading 2017 70% 68% 75% 71% 79% 68% 6 73% 6 86% 7 6% 6 69% 6 69% 6 60% | Mathematics | 2017 | 78% | 74% | 84% | - | 70% | 92% | - | - | - | * | * | 79% | * |
| Reading 2017 70% 68% 75% * 77% 71% 5 * 62% 69% 5 76% * 76% | | 2016 | 75% | 72% | 69% | * | 69% | 67% | - | - | - | * | 60% | 66% | * |
| Mathematics 2016 75% 71% 79% | | aches Grade Level | or Above | | | | | | | | | | | | |
| Mathematics 2017 76% 72% 92% * 90% 93% * 69% 88% - 2016 73% 70% 67% 67% - 63% 71% * 69% 88% - 2016 73% 70% 67% 67% - 63% 71% * 69% 88% - 2016 69% 65% 61% \$ * 60% 61% * 46% 53% 69% \$ * 5TAAR Percent at Approaches Grade Level or Above Grade 5 *** Reading 2017 82% 80% 93% - 90% 96% * 64% 90% 90% \$ * 64% 80% 93% - 92% 94% 64% 93% \$ * 64% 80% 93% \$ * 64% 95% \$ * 64% 90% | Reading | 2017 | 70% | 68% | 75% | * | 77% | 71% | - | - | - | * | 62% | 69% | - |
| Writing 2016 73% 70% 67% - 63% 71% - - - - - 56% 61% - - - 56% 61% 53% - - - - - - - - - - - - - - - - - - - - - | | 2016 | 75% | 71% | 79% | - | 73% | 86% | - | - | - | - | 56% | 76% | * |
| Writing 2017 65% 61% 62% * 60% 61% 88% - 1 | Mathematics | 2017 | 76% | 72% | 92% | * | 90% | 93% | - | - | - | * | 69% | 88% | _ |
| STAARPercent at Approaches Grade Level or Above Grade 5 *** Reading 2017 82% 86% 93% - 90% 96% * 64% 90% 93% * 93% - 92% 94% 64% 97% 93% * 93% * * 64% 87% 93% * * | | 2016 | 73% | 70% | 67% | - | 63% | 71% | - | - | - | - | 56% | 61% | * |
| STAARPercent at Approaches Grade 5 *** Reading 2017 87% 86% 93% - 90% 96% * - 0 - 64% 90% 93% * 75% 93% * 93% * 94% - 0 - 0 - 64% 87% * 95% 93% * 95% 97% - 96% 97% - 0 - 0 - 75% 93% * 95% 97% - 0 - 0 - 75% 97% * 95% 95% 97% - 0 - 0 - 0 - 75% 97% * 95% 95% 97% - 0 - 0 - 0 - 75% 97% * 95% 95% 97% - 0 - 0 - 0 - 0 - 75% 93% * 95% 95% 97% - 0 - 0 - 0 - 0 - 75% 97% * 95% 95% 97% - 0 - 0 - 0 - 0 - 0 - 75% 97% * 95% 95% 95% 95% 95% - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - | Writing | 2017 | 65% | 61% | 62% | * | 60% | 61% | - | - | - | * | 46% | 53% | _ |
| Reading 2017 82% 80% 93% - 90% 96% * - 64% 90% * 2016 81% 79% 93% - 92% 94% - - - - - 64% 90% * 2016 81% 79% 93% - 87% 96% * - - - - - 64% 87% * 2016 86% 84% 97% - 96% 97% - - - - - - 75% 97% * 2016 86% 84% 97% - 96% 97% - - - - - - 75% 97% * 2016 86% 84% 97% - 96% 97% - - - - - 75% 97% * 2016 74% 71% 92% - 90% 93% * - - - - - 73% 87% * - - - - 64% 87% * - - - - - - - - - | | 2016 | 69% | 64% | 80% | - | 74% | 88% | - | - | - | - | 63% | 69% | * |
| Mathematics 2016 81% 79% 93% - 92% 94% - 87% 96% * 64% 87% 86% 84% 97% - 96% 97% 64% 87% 97% * Science 2017 74% 71% 92% - 96% 97% - 96% 97% 75% 97% * STAAR Percent at Approaches Grade Level or Above Grade 6 Reading 2017 69% 67% 79% * 68% 88% 85% - 79% 89% * 81% 81% * 68% 88% 80% * 88% 81% * 67% 88% 88% * 88% 81% 81% 81% 81% 81% 81% 81% 81% 81% | STAAR Percent at Approa | aches Grade Level | or Above | | | | | | | | | | | | |
| Mathematics 2016 81% 79% 93% - 92% 94% - 87% 96% * 64% 87% 86% 84% 97% - 96% 97% 64% 87% 97% * Science 2017 74% 71% 92% - 96% 97% - 96% 97% 75% 97% * STAAR Percent at Approaches Grade Level or Above Grade 6 Reading 2017 69% 67% 79% * 68% 88% 85% - 79% 89% * 81% 81% * 68% 88% 80% * 88% 81% * 67% 88% 88% * 88% 81% 81% 81% 81% 81% 81% 81% 81% 81% | Reading | 2017 | 82% | 80% | 93% | _ | 90% | 96% | * | _ | _ | _ | 64% | 90% | * |
| Science 2016 86% 84% 97% - 96% 97% - 6 - 6 - 75% 97% * Science 2017 74% 71% 92% - 90% 93% * - 6 - 75% 97% 87% * 2016 74% 71% 95% - 95% 97% - 92% 97% - 7 - 7 - 7 - 7 - 7 - 7 - 7 - 7 - 7 - | , and the second | 2016 | 81% | 79% | 93% | - | 92% | 94% | - | - | - | - | 75% | 93% | * |
| Science 2017 74% 71% 92% - 90% 93% * 73% 87% * 63% 93% * | Mathematics | 2017 | 87% | 86% | 92% | - | 87% | 96% | * | - | - | - | 64% | 87% | * |
| STAAR Percent at Approaches Grade Level or Above Grade 6 Reading 2016 69% 67% 85% - 79% 89% * 81% * Mathematics 2017 76% 73% 93% - 92% 94% * 89% * | | 2016 | 86% | 84% | 97% | - | 96% | 97% | - | - | - | - | 75% | 97% | * |
| STAAR Percent at Approaches Grade Level or Above Grade 6 Reading 2017 69% 67% 85% - 79% 89% - <th< td=""><td>Science</td><td>2017</td><td>74%</td><td>71%</td><td>92%</td><td>-</td><td>90%</td><td>93%</td><td>*</td><td>_</td><td>-</td><td>-</td><td>73%</td><td>87%</td><td>*</td></th<> | Science | 2017 | 74% | 71% | 92% | - | 90% | 93% | * | _ | - | - | 73% | 87% | * |
| Grade 6 Reading 2017 69% 67% 85% - 79% 89% - </td <td></td> <td>2016</td> <td>74%</td> <td>71%</td> <td>95%</td> <td>-</td> <td>92%</td> <td>97%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>63%</td> <td>93%</td> <td>*</td> | | 2016 | 74% | 71% | 95% | - | 92% | 97% | - | - | - | - | 63% | 93% | * |
| 2016 69% 67% 79 % * 68% 88% * 67% * Mathematics 2017 76% 73% 93 % - 92% 94% * 89% * | | aches Grade Level | or Above | | | | | | | | | | | | |
| 2016 69% 67% 79 % * 68% 88% * 67% * Mathematics 2017 76% 73% 93 % - 92% 94% * 89% * | | 2017 | 69% | 67% | 85% | - | 79% | 89% | - | _ | _ | _ | * | 81% | * |
| | , , , , , , , , , , , , , , , , , , , | | | | | * | | | - | - | - | - | * | | * |
| | Mathematics | 2017 | 76% | 73% | 93% | _ | 92% | 94% | _ | _ | _ | _ | * | 89% | * |
| | | 2016 | 72% | 68% | 79% | * | 73% | 83% | _ | _ | _ | _ | * | 67% | * |

Texas Academic Performance Report 2016-17 District Performance

County Name: WILSON District Number: 247906

| | | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|------------------|----------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Approa Grade 7 | ches Grade Level | or Above | | | - | | | | | | | | | |
| Reading | 2017 | 73% | 72% | 78% | * | 64% | 91% | _ | _ | _ | _ | * | 59% | * |
| reading | 2016 | 71% | 68% | 81% | - | 81% | 80% | - | - | - | - | 45% | 70% | * |
| Mathematics | 2017 | 70% | 68% | 80% | * | 68% | 91% | _ | _ | - | - | * | 59% | * |
| | 2016 | 69% | 67% | 77% | - | 74% | 80% | - | - | - | - | * | 63% | * |
| Writing | 2017 | 70% | 67% | 78% | * | 68% | 87% | - | - | - | - | * | 55% | * |
| | 2016 | 69% | 67% | 77% | - | 74% | 80% | - | - | - | - | * | 63% | * |
| STAAR Percent at Approa Grade 8 *** | ches Grade Level | or Above | | | | | | | | | | | | |
| Reading | 2017 | 86% | 85% | 90% | * | 93% | 86% | - | - | - | - | 55% | 81% | * |
| | 2016 | 87% | 86% | 91% | - | 88% | 94% | - | - | - | - | 64% | 93% | * |
| Mathematics | 2017 | 85% | 82% | 85% | * | 93% | 69% | - | - | - | - | 50% | 80% | * |
| | 2016 | 82% | 77% | 88% | - | 81% | 95% | - | - | - | - | 71% | 90% | * |
| Science | 2017 | 76% | 75% | 76% | * | 75% | 76% | - | - | - | - | 45% | 59% | * |
| | 2016 | 75% | 72% | 74% | - | 63% | 85% | - | - | - | - | 50% | 70% | * |
| Social Studies | 2017 | 63% | 61% | 66% | * | 61% | 71% | - | - | - | - | * | 52% | * |
| | 2016 | 63% | 59% | 74% | - | 69% | 79% | - | - | - | - | 64% | 59% | * |
| STAAR Percent at Approa | ches Grade Level | or Above | | | | | | | | | | | | |
| English I | 2017 | 64% | 64% | 84% | - | 82% | 86% | - | - | - | - | 53% | 83% | * |
| | 2016 | 65% | 63% | 76% | * | 82% | 71% | - | - | - | * | * | 75% | * |
| English II | 2017 | 66% | 65% | 86% | * | 91% | 80% | - | - | - | * | * | 86% | - |
| | 2016 | 67% | 67% | 75% | - | 73% | 76% | - | * | - | * | 42% | 58% | * |
| Algebra I | 2017 | 83% | 81% | 95% | - | 96% | 94% | - | - | - | - | 86% | 91% | * |
| | 2016 | 78% | 75% | 88% | * | 90% | 85% | - | - | - | * | * | 87% | * |

Texas Academic Performance Report 2016-17 District Performance

County Name: WILSON District Number: 247906

| | | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|----------------|----------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Approache | s Grade Level | or Above | - | | : | • | | : | | | | | : | |
| End of Course | | | | | | | | | | | | | | |
| Biology | 2017 | 86% | 85% | 98% | - | 100% | 97% | - | - | - | - | 100% | 100% | * |
| | 2016 | 87% | 87% | 100% | * | 100% | 100% | - | - | - | * | 100% | 100% | * |
| U.S. History | 2017 | 91% | 92% | 98% | - | 100% | 97% | - | - | - | * | 88% | 96% | - |
| | 2016 | 91% | 90% | 92% | * | 89% | 95% | - | * | - | * | * | 88% | - |
| STAAR Percent at Approache All Grades | es Grade Level | or Above | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 73% | 85% | 100% | 82% | 88% | * | - | - | 100% | 56% | 78% | 57% |
| | 2016 | 75% | 72% | 82% | 100% | 78% | 85% | - | * | - | 86% | 53% | 76% | 63% |
| Reading | 2017 | 72% | 71% | 85% | 100% | 82% | 86% | * | - | - | 100% | 52% | 80% | 60% |
| - | 2016 | 73% | 71% | 80% | * | 78% | 83% | - | * | - | 75% | 49% | 74% | 62% |
| Mathematics | 2017 | 79% | 77% | 89% | * | 85% | 92% | * | - | - | * | 58% | 82% | 60% |
| | 2016 | 76% | 73% | 81% | * | 78% | 83% | - | - | - | * | 54% | 75% | 75% |
| Writing | 2017 | 67% | 64% | 69% | * | 64% | 73% | - | - | - | * | 32% | 54% | * |
| | 2016 | 69% | 65% | 79% | - | 74% | 84% | - | - | - | - | 47% | 66% | * |
| Science | 2017 | 79% | 77% | 90% | * | 89% | 90% | * | - | - | - | 74% | 81% | * |
| | 2016 | 79% | 77% | 89% | * | 84% | 93% | - | - | - | * | 67% | 88% | * |
| Social Studies | 2017 | 77% | 76% | 84% | * | 78% | 88% | - | - | - | * | 58% | 75% | * |
| | 2016 | 77% | 75% | 82% | * | 78% | 85% | - | * | - | * | 55% | 75% | * |
| STAAR Percent at Meets Grad All Grades | de Level | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 45% | 56% | * | 53% | 58% | * | - | - | * | 30% | 43% | * |
| | 2016 | 45% | 41% | 46% | * | 42% | 49% | - | * | - | * | * | 36% | * |
| Reading | 2017 | 48% | 46% | 54% | * | 53% | 55% | * | - | - | * | 25% | 43% | * |
| - | 2016 | 46% | 43% | 48% | * | 44% | 51% | - | - | - | * | 10% | 40% | * |
| Mathematics | 2017 | 48% | 44% | 56% | * | 52% | 61% | * | - | - | * | 31% | 46% | * |
| | 2016 | 43% | 38% | 41% | * | 36% | 45% | - | - | - | * | * | 29% | * |

Texas Academic Performance Report 2016-17 District Performance

County Name: WILSON District Number: 247906

| | | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--------------------------|-----------------|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Meets 0 | Grade Level | - | | | 1 | • | - | ÷ | | • | | + | , | |
| All Grades | | | | | | | | | | | | | | |
| Writing | 2017 | 38% | 34% | 42% | * | 38% | 45% | - | - | - | * | * | 24% | * |
| | 2016 | 41% | 36% | 45% | - | 38% | 52% | - | - | - | - | * | 33% | * |
| Science | 2017 | 52% | 49% | 61% | * | 52% | 71% | * | - | - | - | 47% | 50% | * |
| | 2016 | 47% | 44% | 52% | * | 47% | 56% | - | - | - | * | 23% | 46% | * |
| Social Studies | 2017 | 51% | 50% | 60% | * | 52% | 66% | - | - | - | * | 39% | 44% | * |
| | 2016 | 47% | 46% | 47% | * | 43% | 52% | - | * | - | * | * | 41% | * |
| STAAR Percent at Masters | s Grade Level | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 18% | 24% | * | 20% | 28% | * | _ | _ | 38% | 10% | 15% | * |
| • | 2016 | 18% | 15% | 17% | * | 13% | 20% | - | * | - | * | 10% | 11% | * |
| Reading | 2017 | 19% | 17% | 23% | * | 21% | 25% | * | - | _ | * | 10% | 14% | * |
| | 2016 | 17% | 15% | 16% | * | 13% | 19% | - | * | - | * | 7% | 9% | * |
| Mathematics | 2017 | 23% | 19% | 27% | * | 24% | 29% | * | - | _ | * | 10% | 16% | * |
| | 2016 | 19% | 16% | 19% | * | 16% | 22% | - | - | - | * | 8% | 13% | * |
| Writing | 2017 | 12% | 10% | 10% | * | * | 14% | - | - | - | * | * | * | * |
| | 2016 | 15% | 12% | 15% | - | 11% | 20% | - | - | - | - | * | 9% | * |
| Science | 2017 | 19% | 18% | 25% | * | 16% | 36% | * | - | - | - | 15% | 20% | * |
| | 2016 | 16% | 15% | 12% | * | 9% | 14% | - | - | - | * | * | * | * |
| Social Studies | 2017 | 27% | 27% | 29% | * | 20% | 34% | - | - | - | * | * | 20% | * |
| | 2016 | 22% | 21% | 21% | * | 15% | 28% | - | * | - | * | 30% | 19% | * |
| STAAR Percent Met or Ex | ceeded Progress | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 60% | 68% | * | 68% | 67% | * | - | - | * | 69% | 65% | * |
| | 2016 | 62% | 60% | 65% | * | 64% | 68% | - | - | - | * | 58% | 63% | 67% |
| Reading | 2017 | 59% | 59% | 64% | * | 64% | 64% | * | - | - | * | 72% | 61% | * |
| | 2016 | 60% | 59% | 63% | * | 63% | 64% | - | - | - | * | 59% | 62% | * |

Texas Academic Performance Report 2016-17 District Performance

County Name: WILSON District Number: 247906

| | | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|--------------------|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent Met or Exc | ceeded Progress | | | | • | | • | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Mathematics | 2017 | 64% | 61% | 72% | * | 72% | 71% | * | - | - | * | 67% | 68% | * |
| | 2016 | 63% | 60% | 68% | * | 65% | 72% | - | - | - | * | 57% | 64% | * |
| STAAR Percent Exceeded All Grades | Progress | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 18% | 23% | * | 21% | 24% | * | - | - | * | 21% | 18% | * |
| • | 2016 | 17% | 16% | 22% | * | 22% | 23% | - | - | - | * | 21% | 22% | 29% |
| Reading | 2017 | 17% | 17% | 17% | * | 16% | 18% | * | - | - | * | 20% | 13% | * |
| | 2016 | 16% | 15% | 21% | * | 23% | 20% | - | - | - | * | 19% | 21% | * |
| Mathematics | 2017 | 20% | 18% | 29% | * | 27% | 31% | * | - | - | * | 22% | 23% | * |
| | 2016 | 17% | 16% | 24% | * | 22% | 28% | - | - | - | * | 23% | 22% | * |
| Progress of Prior-Year No Sum of Grades 4-8 | n-Proficient Stude | ents | | | | | | | | | | | | |
| Reading | 2017 | 35% | 34% | 31% | - | 29% | 35% | - | - | - | - | 24% | 30% | * |
| - | 2016 | 35% | 34% | 36% | - | 36% | 35% | - | - | - | - | * | 37% | * |
| Mathematics | 2017 | 43% | 41% | 57% | - | 52% | 67% | _ | - | - | - | 31% | 50% | * |

Texas Academic Performance Report 2016-17 District Performance

County Name: WILSON District Number: 247906

| | | | | | | | | | | Two or | | | |
|--------------------------------------|----------------|-------------|--------------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----|
| | | Region | | African | | | American | | Pacific | More | Special | Econ | |
| | State | 20 | District | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL |
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | |
| Students Meeting Approaches Grade | Level on First | t STAAR Adr | ninistratior | 1 | | | | | | | | | |
| 2017 | 72% | 70% | 77% | - | 73% | 81% | * | - | - | - | * | 70% | * |
| Students Requiring Accelerated Instr | uction | | | | | | | | | | | | |
| 2017 | 28% | 30% | 23% | - | 27% | 19% | * | - | - | - | 78% | 30% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2017 | 81% | 80% | 93% | - | 90% | 96% | * | - | - | - | * | 90% | * |
| Grade 5 Mathematics | | | | | | | | | | | | | |
| Students Meeting Approaches Grade | Level on First | t STAAR Adr | ninistratior | 1 | | | | | | | | | |
| 2017 | 81% | 80% | 88% | - | 83% | 92% | * | - | - | - | * | 83% | * |
| Students Requiring Accelerated Instr | uction | | | | | | | | | | | | |
| 2017 | 19% | 20% | 12% | - | 17% | * | * | - | - | - | 56% | 17% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2017 | 87% | 85% | 91% | - | 86% | 96% | * | - | - | - | * | 86% | * |
| | | | | | | | | | | | | | |

Texas Academic Performance Report 2016-17 District Performance

County Name: WILSON District Number: 247906

| | | | | | | | | | | Two or | | | |
|--------------------------------------|----------------|-----------|--------------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----|
| | | Region | | African | | | American | | Pacific | More | Special | Econ | |
| | State | 20 | District | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL |
| Student Success Initiative | - | - | | | | - | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | |
| Students Meeting Approaches Grade | Level on First | STAAR Adı | ministratior | 1 | | | | | | | | | |
| 2017 | 76% | 76% | 88% | * | 93% | 81% | - | - | - | - | * | 77% | * |
| Students Requiring Accelerated Instr | uction | | | | | | | | | | | | |
| 2017 | 24% | 24% | 12% | * | * | * | - | - | - | - | 60% | 23% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2017 | 85% | 85% | 90% | * | 93% | 86% | - | - | - | - | 50% | 81% | * |
| Grade 8 Mathematics | | | | | | | | | | | | | |
| Students Meeting Approaches Grade | Level on First | STAAR Adı | ninistratior | 1 | | | | | | | | | |
| 2017 | 75% | 71% | 82% | * | 85% | 76% | - | - | - | - | * | 69% | * |
| Students Requiring Accelerated Instr | uction | | | | | | | | | | | | |
| 2017 | 25% | 29% | 18% | * | * | 24% | - | - | - | - | 70% | 31% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2017 | 85% | 82% | 88% | * | 93% | 81% | _ | - | _ | - | 50% | 81% | * |

Texas Academic Performance Report 2016-17 District Performance

County Name: WILSON District Number: 247906

District Name: STOCKDALE ISD

Bilingual Education/English as a Second Language

(Current Year ELL Students)

| | | State | Region 20 | District | Bilingual Education | BE-Trans Early Exit | | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|----------------------------|---------------|------------|--------------|----------|------------------------|------------------------|---|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Approache | es Grade Leve | l or Above | | | • | | | | | | · | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 73% | 85% | - | - | - | - | - | 57% | - | 57% | - | 57% | 57% |
| | 2016 | 75% | 72% | 82% | - | - | - | - | - | 63% | - | 63% | - | 63% | 63% |
| Reading | 2017 | 72% | 71% | 85% | - | - | - | - | - | 60% | - | 60% | - | 60% | 60% |
| | 2016 | 73% | 71% | 80% | - | - | - | - | - | 62% | - | 62% | - | 62% | 62% |
| Mathematics | 2017 | 79% | 77% | 89% | - | - | - | - | - | 60% | - | 60% | - | 60% | 60% |
| | 2016 | 76% | 73% | 81% | - | - | - | - | - | 75% | - | 75% | - | 75% | 75% |
| Writing | 2017 | 67% | 64% | 69% | - | - | _ | _ | - | * | - | * | - | * | * |
| | 2016 | 69% | 65% | 79% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2017 | 79% | 77% | 90% | - | - | - | - | - | * | - | * | _ | * | * |
| | 2016 | 79% | 77% | 89% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2017 | 77% | 76% | 84% | - | - | - | - | - | * | - | * | _ | * | * |
| | 2016 | 77% | 75% | 82% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Meets Gra | de Level | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 45% | 56% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 45% | 41% | 46% | - | - | - | - | - | * | - | * | - | * | * |
| Reading | 2017 | 48% | 46% | 54% | - | _ | _ | _ | - | * | - | * | - | * | * |
| - | 2016 | 46% | 43% | 48% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2017 | 48% | 44% | 56% | - | - | - | - | - | * | - | * | _ | * | * |
| | 2016 | 43% | 38% | 41% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2017 | 38% | 34% | 42% | - | - | - | - | - | * | - | * | - | * | * |
| - | 2016 | 41% | 36% | 45% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2017 | 52% | 49% | 61% | - | _ | - | - | - | * | - | * | - | * | * |
| | 2016 | 47% | 44% | 52% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2017 | 51% | 50% | 60% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 47% | 46% | 47% | - | - | - | - | - | * | - | * | - | * | * |
| | | | | | | | | | | | | | | | |

Texas Academic Performance Report 2016-17 District Performance

County Name: WILSON District Number: 247906

District Name: STOCKDALE ISD

Bilingual Education/English as a Second Language

(Current Year ELL Students)

| | | State | Region 20 | District | Bilingual Education | BE-Trans Early Exit | | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---------------------------------------|--------------|------------|--------------|------------|------------------------|------------------------|---|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Masters G | rade Level | : | | - | :- | | : | | | :- | : | | :- | | |
| All Grades | 2017 | 222/ | 100/ | | | | | | | | | | | | at. |
| All Subjects | 2017 | 20% | 18% | 24% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 18% | 15% | 17% | - | - | - | - | - | * | - | • | - | • | • |
| Reading | 2017 | 19% | 17% | 23% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 17% | 15% | 16% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2017 | 23% | 19% | 27% | _ | _ | _ | _ | _ | * | _ | * | _ | * | * |
| | 2016 | 19% | 16% | 19% | - | - | - | - | - | * | - | * | - | * | * |
| NA / withing or | 2017 | 120/ | 100/ | 100/ | | | | | | * | | * | | * | * |
| Writing | 2017 2016 | 12% 15% | 10% 12% | 10% 15% | - | - | - | - | - | * | - | * | - | * | * |
| | 20.0 | 1370 | 1270 | 1370 | | | | | | | | | | | |
| Science | 2017 | 19% | 18% | 25% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 16% | 15% | 12% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2017 | 27% | 27% | 29% | - | _ | _ | _ | _ | * | _ | * | _ | * | * |
| | 2016 | 22% | 21% | 21% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Met or Excee | ded Progress | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 60% | 68% | _ | _ | _ | - | - | * | - | * | - | * | * |
| • | 2016 | 62% | 60% | 65% | - | - | - | - | - | 64% | - | 64% | - | 64% | 64% |
| Reading | 2017 | 59% | 59% | 64% | _ | _ | _ | _ | _ | * | _ | * | _ | * | * |
| · · · · · · · · · · · · · · · · · · · | 2016 | 60% | 59% | 63% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2017 | 64% | 61% | 72% | _ | _ | _ | _ | _ | * | _ | * | _ | * | * |
| Wallemales | 2016 | 63% | 60% | 68% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Exceeded Pro | ogress | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 18% | 23% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 17% | 16% | 22% | - | - | - | - | - | 27% | - | 27% | - | 27% | 27% |
| Reading | 2017 | 17% | 17% | 17% | _ | _ | _ | _ | _ | * | _ | * | _ | * | * |
| 3 | 2016 | 16% | 15% | 21% | - | - | - | - | - | * | - | * | - | * | * |

Texas Academic Performance Report 2016-17 District Performance

County Name: WILSON District Number: 247906

District Name: STOCKDALE ISD

Bilingual Education/English as a Second Language

(Current Year ELL Students)

| | | State | Region 20 | District | Bilingual Education | BE-Trans Early Exit | | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|-----------------|-------|--------------|----------|------------------------|------------------------|---|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent Exceeded Pro | ogress | | | | | | | - | | | | | | | |
| Mathematics | 2017 | 20% | 18% | 29% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 17% | 16% | 24% | - | - | - | - | - | * | - | * | - | * | * |
| Progress of Prior-Year Non-F Sum of Grades 4-8 | Proficient Stud | ents | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 34% | 31% | - | - | - | - | - | * | - | * | - | * | * |
| • | 2016 | 35% | 34% | 36% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2017 | 43% | 41% | 57% | - | - | - | - | - | * | - | * | - | * | * |

Texas Academic Performance Report 2016-17 District Participation

County Name: WILSON District Number: 247906

| | | | | | | | | | | Two or | | | |
|---|-------|--------|----------|----------|----------|-------|----------|-------|----------|--------|---------|--------|------|
| | _ | Region | | African | | | American | _ | Pacific | More | Special | Econ | |
| | State | 20 | District | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL |
| 2017 STAAR Participation | | | | | | | | | | | | | |
| (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 99% | 100% | 100% | 99% | * | - | - | 100% | 100% | 100% | 95% |
| Included in Accountability | 94% | 93% | 93% | 88% | 94% | 93% | * | - | - | 87% | 93% | 93% | 72% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | 6% | 13% | 5% | 6% | * | - | - | 13% | 5% | 7% | 23% |
| Other Exclusions | 1% | 1% | 0% | 0% | 0% | 1% | * | - | - | 0% | 2% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 0% | 0% | 1% | * | - | - | 0% | 0% | 0% | 5% |
| Absent | 1% | 1% | 1% | 0% | 0% | 1% | * | - | - | 0% | 0% | 0% | 5% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 93% | 95% | 100% | 94% | 95% | - | * | - | 100% | 91% | 91% | 83% |
| Mobile | 4% | 5% | 5% | 0% | 6% | 4% | - | * | - | 0% | 8% | 8% | 14% |
| Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% |

Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: WILSON District Number: 247906

| | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander M | Two or lore Races | Special Ed | Econ Disady | ELL |
|---|----------------|-----------|----------|---------------------|----------|--------|--------------------|-------|-----------------------|----------------------|---------------|----------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.3% | 96.3% | 97.6% | 96.5% | 96.1% | * | * | _ | 97.7% | 94.1% | 95.7% | 95.7% |
| 2014-15 | 95.7% | 95.3% | 95.9% | 97.6% | 95.9% | 95.9% | * | * | - | 96.9% | 94.2% | 95.4% | 96.1% |
| Annual Dropout Rate (Gr 7-8) |) | | | | | | | | | | | | |
| 2015-16 | 0.4% | 0.4% | 0.8% | - | 1.4% | 0.0% | - | - | - | - | 3.0% | 1.5% | * |
| 2014-15 | 0.3% | 0.5% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| Annual Dropout Rate (Gr 9-1) | 2) | | | | | | | | | | | | |
| 2015-16 | 2.0% | 2.8% | 0.4% | * | 0.0% | 0.7% | - | * | - | 0.0% | 0.0% | 0.8% | * |
| 2014-15 | 2.1% | 2.3% | 0.4% | * | 0.0% | 0.7% | * | * | - | 0.0% | 0.0% | 0.0% | * |
| 4-Year Longitudinal Rate (Gr Class of 2016 | 9-12) | | | | | | | | | | | | |
| Graduated | 89.1% | 86.7% | 98.2% | - | 100.0% | 97.3% | - | - | - | - | 100.0% | 100.0% | * |
| Received GED | 0.5% | 0.5% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| Continued HS | 4.2% | 4.1% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| Dropped Out | 6.2% | 8.7% | 1.8% | - | 0.0% | 2.7% | - | - | - | - | 0.0% | 0.0% | * |
| Graduates and GED | 89.6% | 87.2% | 98.2% | - | 100.0% | 97.3% | - | - | - | - | 100.0% | 100.0% | * |
| Grads, GED, & Cont | 93.8% | 91.3% | 98.2% | - | 100.0% | 97.3% | - | - | - | - | 100.0% | 100.0% | * |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 89.0% | 88.3% | 93.3% | * | 92.3% | 93.8% | * | - | - | - | 70.0% | 83.3% | - |
| Received GED | 0.6% | 0.6% | 0.0% | * | 0.0% | 0.0% | * | - | - | - | 0.0% | 0.0% | - |
| Continued HS | 4.1% | 3.4% | 6.7% | * | 7.7% | 6.3% | * | - | - | - | 30.0% | 16.7% | - |
| Dropped Out | 6.3% | 7.6% | 0.0% | * | 0.0% | 0.0% | * | - | - | - | 0.0% | 0.0% | - |
| Graduates and GED | 89.6% | 89.0% | 93.3% | * | 92.3% | 93.8% | * | - | - | - | 70.0% | 83.3% | - |
| Grads, GED, & Cont | 93.7% | 92.4% | 100.0% | * | 100.0% | 100.0% | * | - | - | - | 100.0% | 100.0% | - |
| 5-Year Extended Longitudina Class of 2015 | l Rate (Gr 9-1 | 2) | | | | | | | | | | | |
| Graduated | 91.3% | 89.2% | 100.0% | * | 100.0% | 100.0% | * | _ | _ | _ | 100.0% | 100.0% | _ |
| Received GED | 0.8% | 0.8% | 0.0% | * | 0.0% | 0.0% | * | _ | _ | _ | 0.0% | 0.0% | _ |
| Continued HS | 1.2% | 1.2% | 0.0% | * | 0.0% | 0.0% | * | _ | _ | _ | 0.0% | 0.0% | _ |
| Dropped Out | 6.7% | 8.8% | 0.0% | * | 0.0% | 0.0% | * | _ | _ | _ | 0.0% | 0.0% | - |
| Graduates and GED | 92.1% | 90.0% | 100.0% | * | 100.0% | 100.0% | * | _ | _ | _ | 100.0% | 100.0% | - |
| Grads, GED, & Cont | 93.3% | 91.2% | 100.0% | * | 100.0% | 100.0% | * | _ | _ | _ | 100.0% | 100.0% | - |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.4% | 89.2% | 95.7% | * | 92.9% | 100.0% | - | - | _ | * | * | 86.7% | _ |
| Received GED | 1.0% | 1.1% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | 0.0% | - |
| Continued HS | 1.3% | 1.2% | 0.0% | * | 0.0% | 0.0% | - | - | _ | * | * | 0.0% | _ |
| Dropped Out | 7.2% | 8.5% | 4.3% | * | 7.1% | 0.0% | - | - | _ | * | * | 13.3% | _ |
| Graduates and GED | 91.5% | 90.3% | 95.7% | * | 92.9% | 100.0% | - | - | - | * | * | 86.7% | - |
| Grads, GED, & Cont | 92.8% | 91.5% | 95.7% | * | 92.9% | 100.0% | _ | - | _ | * | * | 86.7% | - |

Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: WILSON District Number: 247906

| | | | | African | | | American | | Pacific | Two or | Special | Econ | |
|-------------------------------|---------------|-----------------|--------------|----------|----------|--------|----------|-------|-------------|----------|---------|--------|-----|
| | State | Region 20 | District | American | Hispanic | White | Indian | Asian | Islander Mo | re Races | Ed | Disadv | ELL |
| 6-Year Extended Longitudinal | Rate (Gr 9-12 | 2) | | | | | | | | | | | |
| Class of 2014 | (0.00 | -, | | | | | | | | | | | |
| Graduated | 90.9% | 89.2% | 95.7% | * | 92.9% | 100.0% | - | - | - | * | * | 86.7% | |
| Received GED | 1.2% | 1.2% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | 0.0% | - |
| Continued HS | 0.6% | 0.6% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | 0.0% | |
| Dropped Out | 7.2% | 8.9% | 4.3% | * | 7.1% | 0.0% | - | - | - | * | * | 13.3% | |
| Graduates and GED | 92.2% | 90.5% | 95.7% | * | 92.9% | 100.0% | - | - | - | * | * | 86.7% | |
| Grads, GED, & Cont | 92.8% | 91.1% | 95.7% | * | 92.9% | 100.0% | - | - | - | * | * | 86.7% | |
| Class of 2013 | | | | | | | | | | | | | |
| Graduated | 90.9% | 89.3% | 91.2% | * | 92.0% | 89.5% | - | _ | - | * | 90.0% | 84.8% | - |
| Received GED | 1.4% | 1.5% | 0.0% | * | 0.0% | 0.0% | _ | - | _ | * | 0.0% | 0.0% | |
| Continued HS | 0.6% | 0.6% | 0.0% | * | 0.0% | 0.0% | _ | - | _ | * | 0.0% | 0.0% | |
| Dropped Out | 7.2% | 8.6% | 8.8% | * | 8.0% | 10.5% | _ | _ | _ | * | 10.0% | 15.2% | |
| Graduates and GED | 92.3% | 90.8% | 91.2% | * | 92.0% | 89.5% | _ | _ | _ | * | 90.0% | 84.8% | |
| Grads, GED, & Cont | 92.8% | 91.4% | 91.2% | * | 92.0% | 89.5% | - | - | - | * | 90.0% | 84.8% | - |
| 4-Year Federal Graduation Rat | e Without Ex | xclusions (Gr 9 | -12) | | | | | | | | | | |
| Class of 2016 | 89.1% | 86.7% | 98.2% | _ | 100.0% | 97.3% | _ | _ | _ | _ | 100.0% | 100.0% | * |
| Class of 2015 | 89.0% | 88.3% | 91.8% | * | 88.9% | 93.8% | * | - | - | - | 63.6% | 83.3% | - |
| 5-Year Extended Federal Gradu | uation Rate \ | Without Exclus | ions (Gr 9-1 | 2) | | | | | | | | | |
| Class of 2015 | 91.3% | 89.2% | 96.7% | * | 92.6% | 100.0% | * | _ | _ | _ | 81.8% | 95.7% | |
| Class of 2014 | 90.4% | 89.2% | 95.8% | * | 92.9% | 100.0% | - | - | - | * | * | 87.5% | - |
| 6-Year Extended Federal Gradu | uation Rate \ | Without Exclus | ions (Gr 9-1 | 2) | | | | | | | | | |
| Class of 2014 | 90.9% | 89.2% | 95.8% | * | 92.9% | 100.0% | _ | _ | _ | * | * | 87.5% | |
| Class of 2013 | 90.9% | 89.3% | 91.2% | * | 92.0% | 89.5% | - | - | - | * | 90.0% | 84.8% | - |
| RHSP/DAP Graduates (Longitu | ıdinal Rate) | | | | | | | | | | | | |
| Class of 2016 | 87.4% | 86.5% | 59.3% | - | 44.4% | 66.7% | _ | - | _ | - | 0.0% | 54.5% | * |
| Class of 2015 | 86.1% | 87.1% | 66.1% | * | 54.2% | 76.7% | * | - | - | - | 42.9% | 55.0% | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates (| Longitudinal R | ate) | | | | | | | | | | |
| Class of 2016 | 85.1% | 82.1% | 59.3% | _ | 44.4% | 66.7% | - | _ | _ | - | 0.0% | 54.5% | * |
| Class of 2015 | 84.1% | 82.9% | 66.1% | * | 54.2% | 76.7% | * | - | - | - | 42.9% | 55.0% | - |
| RHSP/DAP Graduates (Annual | Rate) | | | | | | | | | | | | |
| 2015-16 | 85.6% | 84.5% | 56.1% | - | 40.0% | 64.9% | _ | _ | _ | - | 0.0% | 40.9% | * |
| 2014-15 | 84.3% | 85.2% | 63.8% | * | 52.0% | 76.7% | * | - | - | - | 42.9% | 55.0% | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates (| (Annual Rate) | | | | | | | | | | | |
| 2015-16 | 83.3% | 80.0% | 56.1% | - | 40.0% | 64.9% | - | - | - | - | 0.0% | 40.9% | * |
| 2014-15 | 82.2% | 80.9% | 63.8% | * | 52.0% | 76.7% | * | | _ | | 42.9% | 55.0% | |

Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: WILSON District Number: 247906

| | | | | African | | | American | | Pacific | Two or | Special | Econ | |
|-----------------------------|------------|-----------------|-----------------|----------|----------|--------|----------|-------|------------|------------|---------|--------|-----|
| | State | Region 20 | District | American | Hispanic | White | Indian | Asian | Islander N | More Races | Ed | Disadv | ELL |
| Advanced Course/Dual-Credit | Course Com | pletion (Grade | s 11-12) | | | | | | | | | | |
| Any Subject | | | - , | | | | | | | | | | |
| 2015-16 | 55.0% | 54.1% | 35.9% | * | 27.9% | 44.6% | - | * | - | * | 6.3% | 23.4% | * |
| 2014-15 | 54.5% | 55.2% | 28.8% | * | 22.9% | 34.3% | * | - | - | - | 19.0% | 16.7% | * |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 30.1% | 30.4% | 20.0% | * | 21.4% | 20.4% | _ | * | _ | * | 0.0% | 13.3% | * |
| 2014-15 | 29.0% | 31.4% | 12.2% | * | 6.5% | 16.7% | * | - | _ | _ | 0.0% | 4.4% | * |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 43.1% | 43.3% | 39.2% | * | 25.8% | 52.3% | _ | * | _ | * | 20.0% | 20.0% | _ |
| 2014-15 | 43.8% | 44.7% | 26.5% | - | 20.6% | 30.6% | - | - | - | _ | 13.3% | 14.3% | * |
| Science | | | | | | | | | | | | | |
| 2015-16 | 12.2% | 11.4% | 0.0% | * | 0.0% | 0.0% | _ | * | _ | * | * | 0.0% | - |
| 2014-15 | 12.7% | 12.4% | 0.0% | _ | 0.0% | 0.0% | _ | _ | _ | _ | * | 0.0% | _ |
| Social Studies | | | | | | | | | | | | | |
| 2015-16 | 29.0% | 29.1% | 20.0% | * | 19.0% | 22.2% | _ | * | _ | * | 0.0% | 10.9% | * |
| 2014-15 | 28.4% | 28.5% | 12.7% | * | 6.3% | 17.9% | * | - | - | - | 0.0% | 4.2% | * |
| Advanced Course/Dual-Credit | Course Com | noletion (Grade | s 9-12) | | | | | | | | | | |
| Any Subject | course con | .p.eao (Crade | J J, | | | | | | | | | | |
| 2015-16 | 35.9% | 33.6% | 16.1% | * | 12.1% | 20.5% | _ | * | _ | 0.0% | 3.1% | 10.6% | * |
| 2014-15 | 34.6% | 33.4% | 15.2% | * | 10.6% | 19.8% | * | * | _ | * | 10.0% | 8.5% | * |
| English Language Arts | 31.070 | 33.170 | 1312 70 | | 10.070 | 13.070 | | | | | 10.070 | 0.570 | |
| 2015-16 | 16.2% | 15.7% | 8.8% | * | 9.3% | 9.2% | _ | * | _ | 0.0% | 0.0% | 5.9% | * |
| 2014-15 | 15.7% | 15.9% | 5.8% | * | 2.9% | 8.5% | * | * | _ | * | 0.0% | 1.9% | * |
| Mathematics | , . | .0.070 | 0.070 | | 2.5 / 0 | 0.070 | | | | | 0.070 | | |
| 2015-16 | 19.3% | 19.2% | 15.2% | * | 9.4% | 20.9% | _ | * | _ | 0.0% | 4.8% | 7.8% | * |
| 2014-15 | 19.4% | 19.4% | 10.6% | * | 7.8% | 13.4% | _ | * | _ | * | 5.9% | 5.4% | * |
| Science | , . | .5,0 | 101070 | | 7.070 | , | | | | | 0.070 | 3,0 | |
| 2015-16 | 5.1% | 4.8% | 0.0% | * | 0.0% | 0.0% | _ | * | _ | 0.0% | 0.0% | 0.0% | * |
| 2014-15 | 5.2% | 5.1% | 0.0% | * | 0.0% | 0.0% | _ | * | _ | * | 0.0% | 0.0% | * |
| Social Studies | 3.270 | 3.170 | 0.070 | | 0.070 | 0.070 | | | | | 0.070 | 0.070 | |
| 2015-16 | 20.8% | 19.5% | 9.2% | * | 8.7% | 10.3% | _ | * | _ | 0.0% | 0.0% | 5.1% | * |
| 2014-15 | 19.5% | 18.8% | 6.2% | * | 2.9% | 9.2% | * | * | - | * | 0.0% | 1.9% | * |
| College-Ready Graduates | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 50.6% | 48.5% | 38.2% | _ | 75.0% | 26.9% | _ | _ | _ | _ | * | 40.0% | _ |
| 2014-15 | 42.0% | 38.0% | 30.2 % 32.0% | * | 33.0% | 33.0% | * | | - | - | * | 36.0% | - |
| Mathematics | 42.070 | 30.070 | 32.0 /0 | | 33.070 | 33.070 | | - | - | - | | 30.070 | - |
| 2015-16 | 44.6% | 39.3% | 35.3% | _ | 37.5% | 34.6% | | | | | * | 30.0% | |
| | | | | * | | | * | - | - | - | * | | - |
| 2014-15 | 38.0% | 33.0% | 26.0% | * | 17.0% | 33.0% | • | - | - | - | * | 27.0% | - |

Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: WILSON District Number: 247906

| | | | | African | | | American | | Pacific | Two or | Special | Econ | |
|---------------------------------------|-------------|-----------------|--------------|--------------|----------------|------------|----------|-------|------------|--------|---------|--------|-----|
| | State | Region 20 | District | American | Hispanic | White | Indian | Asian | Islander M | | Ed | Disadv | ELL |
| | | | | | - | · | | | | | | | |
| College-Ready Graduates Both Subjects | | | | | | | | | | | | | |
| 2015-16 | 38.7% | 35.4% | 29.4% | _ | 37.5% | 26.9% | _ | _ | _ | _ | * | 30.0% | _ |
| 2014-15 | 35.0% | 30.0% | 18.0% | * | 17.0% | 21.0% | * | _ | _ | _ | * | 27.0% | _ |
| Either Subject | 33.070 | 30.070 | 10.070 | | 17.070 | 21.070 | | | | | | 27.070 | |
| 2015-16 | 56.4% | 52.3% | 44.1% | _ | 75.0% | 34.6% | _ | _ | _ | _ | * | 40.0% | _ |
| 2014-15 | 45.0% | 40.0% | 39.0% | * | 33.0% | 46.0% | * | - | - | - | * | 36.0% | - |
| College and Career Ready Gra | duates | | | | | | | | | | | | |
| 2015-16 | 75.9% | 73.3% | 96.5% | _ | 95.0% | 97.3% | _ | _ | _ | _ | 90.9% | 90.9% | * |
| 2014-15 | 74.5% | 70.9% | 77.6% | * | 64.0% | 90.0% | * | - | - | - | 71.4% | 70.0% | - |
| Texas Success Initiative Asses | sment (TSIA |) | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 22.6% | 27.8% | 12.3% | - | 25.0% | 5.4% | - | - | - | - | 0.0% | 13.6% | * |
| 2014-15 | 10.6% | 9.7% | 13.8% | * | 12.0% | 16.7% | * | - | - | - | 14.3% | 10.0% | - |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 18.1% | 20.3% | 10.5% | - | 10.0% | 10.8% | - | - | - | - | 0.0% | 9.1% | * |
| 2014-15 | 7.1% | 6.1% | 8.6% | * | 4.0% | 13.3% | * | - | - | - | 14.3% | 5.0% | - |
| Completion of Two or More Ad | vanced/Dua | l-Credit Course | s in Current | and/or Prior | Year (Annual (| Graduates) | | | | | | | |
| 2015-16 | 48.7% | 47.8% | 19.3% | - | 10.0% | 24.3% | - | - | - | - | 0.0% | 9.1% | * |
| 2014-15 | 48.1% | 48.0% | 24.1% | * | 20.0% | 26.7% | * | - | - | - | 14.3% | 15.0% | - |
| Completion of Twelve or More | Hours of Po | stsecondary C | redit (Annua | l Graduates) | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2015-16 | 12.2% | 12.6% | 14.0% | - | 10.0% | 16.2% | - | - | - | - | 0.0% | 4.5% | * |
| 2014-15 | 10.6% | 10.9% | 13.8% | * | 4.0% | 23.3% | * | - | - | - | 0.0% | 5.0% | - |
| AP/IB Course Completion (Ann | | | | | | | | | | | | | |
| 2015-16 | 44.8% | 44.9% | 10.5% | - | 5.0% | 13.5% | - | - | - | - | 0.0% | 4.5% | * |
| 2014-15 | 43.4% | 45.3% | 6.9% | * | 8.0% | 6.7% | * | - | - | - | 0.0% | 15.0% | - |
| CTE Coherent Sequence (Ann | | • | | | | | | | | | | | |
| 2015-16 | 47.8% | 43.0% | 93.0% | - | 90.0% | 94.6% | - | - | - | - | 90.9% | 90.9% | * |
| 2014-15 | 46.6% | 39.1% | 72.4% | * | 60.0% | 83.3% | * | - | - | - | 71.4% | 55.0% | - |
| AP/IB Results (Participation) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2016 | 25.5% | 26.5% | 5.7% | * | 2.3% | 8.8% | - | * | - | * | n/a | 1.9% | n/a |
| 2015 | 24.9% | 26.9% | 2.6% | * | 4.4% | 1.4% | * | - | - | - | n/a | 3.8% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2016 | 15.5% | 17.2% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | n/a | 0.0% | n/a |
| 2015 | 15.1% | 17.6% | 0.0% | * | 0.0% | 0.0% | * | - | - | - | n/a | 0.0% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2016 | 6.8% | 6.5% | 5.7% | * | 2.3% | 8.8% | - | * | - | * | n/a | 1.9% | n/a |
| 2015 | 6.8% | 7.2% | 2.6% | * | 4.4% | 1.4% | * | - | - | - | n/a | 3.8% | n/a |

Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: WILSON District Number: 247906

| | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander More | Two or e Races | Special Ed | Econ Disady | ELL |
|---|-----------|-----------|----------|---------------------|----------|--------|--------------------|-------|--------------------------|-------------------|---------------|----------------|------|
| AP/IB Results (Participation) | | | | | | | | | | | | | |
| Science | | | | | | | | | | | | | |
| 2016 | 10.4% | 10.1% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | n/a | 0.0% | n/a |
| 2015 | 10.2% | 11.1% | 0.0% | * | 0.0% | 0.0% | * | - | - | - | n/a | 0.0% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2016 | 14.8% | 15.8% | 0.0% | * | 0.0% | 0.0% | _ | * | _ | * | n/a | 0.0% | n/a |
| 2015 | 14.4% | 15.9% | 0.0% | * | 0.0% | 0.0% | * | - | - | - | n/a | 0.0% | n/a |
| AP/IB Results (Examinees >= C All Subjects | riterion) | | | | | | | | | | | | |
| 2016 | 49.5% | 41.8% | 100.0% | _ | * | 100.0% | _ | _ | _ | _ | n/a | * | n/a |
| 2015 | 49.1% | 42.7% | * | _ | * | * | - | _ | _ | _ | n/a | * | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2016 | 54.0% | 41.5% | 100.0% | _ | * | 100.0% | _ | _ | _ | _ | n/a | * | n/a |
| 2015 | 51.7% | 38.5% | * | - | * | * | - | - | - | - | n/a | * | n/a |
| SAT/ACT Results Tested | | | | | | | | | | | | | |
| Class of 2016 | 71.6% | 75.6% | 50.9% | _ | 20.0% | 64.9% | _ | _ | _ | _ | n/a | 44.0% | n/a |
| Class of 2015 | 68.3% | 67.8% | 62.1% | * | 40.0% | 83.3% | * | | _ | | n/a | 38.1% | n/a |
| At/Above Criterion | 00.570 | 07.070 | 02.170 | | 40.070 | 05.570 | | | | | TI/CI | 30.170 | Π/α |
| Class of 2016 | 22.5% | 17.0% | 17.2% | _ | * | 16.7% | _ | _ | _ | _ | n/a | 9.1% | n/a |
| Class of 2015 | 24.3% | 20.5% | 11.1% | - | 10.0% | 12.0% | * | - | - | - | n/a | 12.5% | n/a |
| Average SAT Score | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2016 | 1375 | 1314 | 1407 | _ | * | 1393 | - | _ | _ | _ | n/a | 1385 | n/a |
| Class of 2015 | 1394 | 1360 | 1297 | _ | 1313 | 1289 | * | _ | _ | _ | n/a | 1301 | n/a |
| English Language Arts and W | | | | | | | | | | | | | |
| Class of 2016 | 903 | 864 | 933 | _ | * | 918 | - | _ | _ | _ | n/a | 920 | n/a |
| Class of 2015 | 912 | 893 | 859 | _ | 853 | 861 | * | _ | _ | _ | n/a | 868 | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2016 | 472 | 449 | 474 | _ | * | 474 | _ | _ | _ | _ | n/a | 461 | n/a |
| Class of 2015 | 482 | 467 | 438 | - | 460 | 428 | * | - | - | - | n/a | 434 | n/a |
| Average ACT Score All Subjects | | | | | | | | | | | | | |
| Class of 2016 | 20.3 | 20.4 | 21.0 | _ | * | 19.2 | _ | _ | _ | _ | n/a | * | n/a |
| Class of 2015 | 20.6 | 20.3 | 22.4 | _ | * | 22.0 | - | _ | _ | _ | n/a | * | n/a |
| English Language Arts | 20.0 | 20.5 | | | | 22.0 | | | | | 11/4 | | 11/4 |
| Class of 2016 | 19.8 | 20.1 | 21.3 | - | * | 19.1 | _ | _ | _ | _ | n/a | * | n/a |
| Class of 2015 | 20.1 | 19.9 | 22.9 | - | * | 22.3 | - | _ | - | _ | n/a | * | n/a |
| Mathematics | 20.1 | 13.3 | 22.3 | - | | 22.3 | - | _ | - | - | II/a | | II/a |
| Class of 2016 | 20.5 | 20.5 | 20.1 | - | * | 19.0 | _ | _ | _ | _ | n/a | * | n/a |
| Class of 2015 | 20.9 | 20.5 | 21.7 | _ | * | 21.7 | _ | _ | - | _ | n/a | * | n/a |
| CI033 UI 20 IJ | 20.9 | 20.5 | 21./ | - | | 21./ | - | - | - | - | II/a | | II/d |

Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: WILSON District Number: 247906

| | | | | African | | | American | | Pacific | Two or | Special | Econ | |
|------------------------------|------------------|------------------|-------------|----------|----------|-------|----------|-------|------------|-----------|---------|--------|-----|
| | State | Region 20 | District | American | Hispanic | White | Indian | Asian | Islander M | ore Races | Ed | Disadv | ELL |
| Average ACT Score Science | | | | | | | | | | | | | |
| Class of 2016 | 20.5 | 20.6 | 20.9 | - | * | 19.2 | - | - | - | - | n/a | * | n/a |
| Class of 2015 | 20.7 | 20.5 | 22.7 | - | * | 22.3 | - | - | - | - | n/a | * | n/a |
| Graduates Enrolled in Texas | Institution of I | Higher Education | on (TX IHE) | | | | | | | | | | |
| 2014-15 | 56.1% | 53.1% | 58.6% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013-14 | 57.5% | 55.6% | 66.7% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Complete | ting One Year | Without Reme | diation | | | | | | | | | | |
| 2014-15 | 55.6% | 49.7% | 42.9% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013-14 | 70.5% | 67.3% | 65.2% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Texas Academic Performance Report 2016-17 District Profile

County Name: WILSON District Number: 247906

| Total Students: 793 | | Dis | trict | Sta | ate |
|--|---|-----|---------|-------------|---------|
| Students by Grade: Early Childhood Education 0 | Student Information | | | | |
| Students by Grade: Early Childhood Education 0 | Total Students: | 703 | 100.0% | 5 3//3 83// | 100.0% |
| Early Childhood Education 0 0.0% 13,821 0.3% Pre-Kindergarten 59 7.4% 371,682 7.0% Grade 1 49 6.2% 395,568 7.4% Grade 2 58 7.3% 409,582 7.6% Grade 3 69 8.8% 412,581 7.7% Grade 4 66 8.3% 412,581 7.7% Grade 5 69 7.6% 400,016 7.7% Grade 6 6 8.3% 410,0016 7.7% Grade 7 6 6 8.3% 410,0016 7.7% Grade 6 6 8.3% 410,0016 7.7% Grade 7 6 9.9% 390,017 7.4% Grade 8 52 6.9% 390,017 7.4% Grade 9 67 8.4% 431,486 8.1% Grade 10 57 7.2% 395,057 7.4% Grade 12 41 52% 30,422 62% <tr< td=""><td>Total Students.</td><td>795</td><td>100.070</td><td>3,343,034</td><td>100.070</td></tr<> | Total Students. | 795 | 100.070 | 3,343,034 | 100.070 |
| Pri-Kindergarten 33 4.2% 223,833 4.2% 1 | | | | | |
| Kindergarten 59 7.4% 371.682 7.0% Grade 1 49 6.2% 395.568 7.4% Grade 2 58 7.3% 408.582 7.6% Grade 3 69 8.7% 411.281 7.7% Grade 3 66 8.3% 411.281 7.7% Grade 4 66 8.3% 410.882 7.6% Grade 5 62 7.8% 400.016 7.5% Grade 6 60 7.6% 398.017 7.4% Grade 6 60 7.6% 398.017 7.4% Grade 7 6.6% 392.231 7.3% Grade 8 52 6.6% 392.231 7.3% Grade 9 6.7 8.4% 431.486 8.1% Grade 10 57 7.2% 395.057 7.4% Grade 10 57 7.2% 395.057 7.4% Grade 11 6.5 8.2% 363.655 6.8% Grade 12 6.5 8.2% 363.655 6.8% | | | | | |
| Grade 1 49 6.2% 395,568 7.4% Grade 2 58 7.3% 408,582 7.6% Grade 3 69 8.7% 412,591 7.7% Grade 4 66 8.3% 410,882 7.7% Grade 5 62 7.8% 400,016 7.5% Grade 6 60 7.6% 338,017 7.4% Grade 7 55 6.9% 339,001 7.4% Grade 8 52 6.6% 392,231 7.3% Grade 9 67 8.4% 431,486 8.1% Grade 10 57 7.2% 395,057 7.4% Grade 12 41 5.2% 330,452 6.2% Ethnic Distribution: 41 5.2% 330,422 6.2% Ethnic Distribution: 47 0.9% 673,291 2.6% African American 7 0.9% 673,291 2.6% Hispanic 382 48.2% 2.802,180 52.4% <tr< td=""><td></td><td></td><td></td><td></td><td></td></tr<> | | | | | |
| Grade 2 58 7.3% 408,582 7.6% Grade 3 69 8.7% 412,581 7.7% Grade 4 66 8.3% 410,882 7.7% Grade 5 62 7.8% 400,016 7.5% Grade 6 60 7.6% 396,001 7.4% Grade 7 55 6.6% 392,231 7.3% Grade 8 52 6.6% 392,231 7.3% Grade 9 67 8.4% 431,486 8.1% Grade 10 57 7.2% 395,057 7.4% Grade 11 65 8.2% 363,655 6.8% Grade 12 41 5.2% 363,655 6.8% Hispanic 382 48.2% 2,802,180 52.4% White 392 49.4% 1,499,559 28.1% American Indian 1 0.1% 20,701 0.4% Asian 1 0.1% 20,701 0.4% Asian | | | | | |
| Grade 3 69 8.7% 412,581 7.7% Grade 4 66 8.3% 410,882 7.7% Grade 5 62 7.8% 400,016 7.5% Grade 6 60 7.6% 398,017 7.4% Grade 7 55 6.9% 392,031 7.3% Grade 8 52 6.6% 392,231 7.3% Grade 9 67 8.4% 431,486 8.1% Grade 10 57 7.2% 395,057 7.4% Grade 12 41 5.2% 363,655 6.8% Grade 12 41 5.2% 330,422 6.2% Ethnic Distribution: African American 7 0.9% 673,291 12.6% Hispanic 382 48.2% 2,802,180 52.4% White 392 49.4% 1,499,559 28.1% American Indian 1 0.1% 20.701 0.4% Asian 1 0.1% 2.24,834 4.2% </td <td></td> <td></td> <td></td> <td></td> <td>7.4%</td> | | | | | 7.4% |
| Grade 4 66 8.3% 410.882 7.7% Grade 5 62 7.8% 400.016 7.5% Grade 6 60 7.6% 398.017 7.4% Grade 7 55 6.9% 396.011 7.4% Grade 8 52 6.6% 392.231 7.3% Grade 10 57 7.2% 395.057 7.4% Grade 11 65 8.2% 363.655 6.8% Grade 12 41 5.2% 303.0422 6.2% Ethnic Distribution: 7 0.9% 673.291 12.6% Affican American 7 0.9% 673.291 12.6% Hispanic 382 48.2% 2.802.180 52.4% White 392 49.4% 1.499.559 28.1% American Indian 1 0.1% 20.1% 4.2% American Indian 1 0.1% 20.1% 0.4% Asian 1 0.1% 20.1% 0.1% | | | | | |
| Grade 5 62 7.8% 400,016 7.5% Grade 6 60 7.6% 398,017 7.4% Grade 7 55 6.9% 396,001 7.4% Grade 8 52 6.6% 392,231 7.3% Grade 9 67 8.4% 431,486 8.1% Grade 10 57 7.2% 395,057 7.4% Grade 12 41 5.2% 330,422 6.2% Ethnic Distribution: African American 7 0.9% 673,291 12.6% Hispanic 382 48.2% 2,802,180 52.4% White 392 49.4% 1,499,559 28.1% American Indian 1 0.1% 20,701 0.4% Asian 1 0.1% 20,701 0.4% Pacific Islander 0 0.0% 7,687 0.1% Two or More Races 10 1.3% 115,582 2.2% Economically Disadvantaged <t< td=""><td>Grade 3</td><td>69</td><td></td><td>412,581</td><td>7.7%</td></t<> | Grade 3 | 69 | | 412,581 | 7.7% |
| Grade 6 60 7.6% 398,017 7.4% Grade 7 55 6.9% 396,001 7.4% Grade 8 52 6.6% 392,231 7.3% Grade 10 57 7.2% 395,057 7.4% Grade 11 65 8.2% 363,655 6.8% Grade 12 41 5.2% 330,422 6.2% Ethnic Distribution: 41 5.2% 330,422 6.2% African American 7 0.9% 673,291 12.6% Hispanic 382 48.2% 2,802,180 52.4% Mispanic 382 49.4% 1,499,559 28.1% American Indian 1 0.1% 20,701 0.4% Asian 1 0.1% 20,701 0.4% Asian 1 0.1% 22.4834 4.2% Pacific Islander 0 0.0% 7,687 0.1% Two or More Races 10 1.3% 115,582 2.2% <td>Grade 4</td> <td>66</td> <td>8.3%</td> <td>410,882</td> <td>7.7%</td> | Grade 4 | 66 | 8.3% | 410,882 | 7.7% |
| Grade 7 55 6.9% 396,001 7.4% Grade 8 52 6.6% 392,231 7.3% Grade 9 67 8.4% 431,486 8.1% Grade 10 57 7.2% 395,057 7.4% Grade 12 41 5.2% 330,422 6.8% Grade 12 41 5.2% 330,422 6.2% Ethnic Distribution: 41 5.2% 330,422 6.2% Merican American 7 0.9% 673,291 12.6% Hispanic 382 48.2% 2.802,180 52.4% White 392 49.4% 1,499,559 28.1% American Indian 1 0.1% 20,701 0.4% Asian 1 0.1% 20,701 0.4% Pacific Islander 0 0.0% 7,687 0.1% Two or More Races 10 1.3% 31,55,117 59.0% Economically Disadvantaged 400 50.4% 2,188,717 | Grade 5 | 62 | 7.8% | 400,016 | 7.5% |
| Grade 8 52 6.6% 392.231 7.3% Grade 9 67 8.4% 431.486 8.1% Grade 10 57 7.2% 395.057 7.4% Grade 11 65 8.2% 363.655 6.8% Grade 12 41 5.2% 330.422 62% Ethnic Distribution: African American 7 0.9% 673.291 12.6% Hispanic 382 48.2% 2,802,180 52.4% White 392 49.4% 1,499,559 28.1% American Indian 1 0.1% 20,701 0.4% Asian 1 0.1% 20,701 0.4% Asian 1 0.1% 224,834 4.2% Pacific Islander 0 0.0% 7,687 0.1% Towor More Races 10 1.3% 115,582 2.2% Economically Disadvantaged 400 50.4% 2,188,717 41.0% Non-Educationally Disa | Grade 6 | 60 | 7.6% | 398,017 | 7.4% |
| Grade 8 52 6.6% 392.231 7.3% Grade 9 67 8.4% 431.486 8.1% Grade 10 57 7.2% 395.057 7.4% Grade 11 65 8.2% 363.655 6.8% Grade 12 41 5.2% 330.422 62% Ethnic Distribution: African American 7 0.9% 673.291 12.6% Hispanic 382 48.2% 2,802,180 52.4% White 392 49.4% 1,499,559 28.1% American Indian 1 0.1% 20,701 0.4% Asian 1 0.1% 20,701 0.4% Asian 1 0.1% 224,834 4.2% Pacific Islander 0 0.0% 7,687 0.1% Towor More Races 10 1.3% 115,582 2.2% Economically Disadvantaged 400 50.4% 2,188,717 41.0% Non-Educationally Disa | Grade 7 | 55 | 6.9% | 396,001 | 7.4% |
| Grade 10 57 7.2% 395,057 7.4% Grade 11 65 8.2% 363,655 6.8% Grade 12 41 5.2% 330,422 6.2% Ethnic Distribution: African American 7 0.9% 673,291 12.6% Hispanic 382 48.2% 2.802,180 52.4% White 392 49.4% 1,499,559 28.1% American Indian 1 0.1% 20,701 0.4% Asian 1 0.1% 224,834 4.2% Pacific Islander 0 0.0% 7,687 0.1% Two or More Races 10 1.3% 115,582 2.2% Economically Disadvantaged 400 50.4% 3,155,117 59.0% Non-Educationally Disadvantaged 400 50.4% 2,188,717 41.0% English Language Learners (ELL) 24 3.0% 1,010,168 18.9% Students with Disabilities by Type of Primary Disability: 287 36.2% 2,685 | Grade 8 | | | 392,231 | 7.3% |
| Grade 10 57 7.2% 395,057 7.4% Grade 11 65 8.2% 363,655 6.8% Grade 12 41 5.2% 330,422 6.2% Ethnic Distribution: African American 7 0.9% 673,291 12.6% Hispanic 382 48.2% 2.802,180 52.4% White 392 49.4% 1,499,559 28.1% American Indian 1 0.1% 20,701 0.4% Asian 1 0.1% 224,834 4.2% Pacific Islander 0 0.0% 7,687 0.1% Two or More Races 10 1.3% 115,582 2.2% Economically Disadvantaged 400 50.4% 3,155,117 59.0% Non-Educationally Disadvantaged 400 50.4% 2,188,717 41.0% English Language Learners (ELL) 24 3.0% 1,010,168 18.9% Students with Disabilities by Type of Primary Disability: 287 36.2% 2,685 | Grade 9 | 67 | 8.4% | 431.486 | 8.1% |
| Grade 11 65 8.2% 363.655 6.8% Grade 12 41 5.2% 330.422 6.2% Ethnic Distribution: African American 7 0.9% 673.291 12.6% Hispanic 382 48.2% 2,802.180 52.4% White 392 49.4% 1,499.559 28.1% American Indian 1 0.1% 20.701 0.4% Asian 1 0.1% 20.701 0.4% Asian 1 0.1% 224.834 4.2% Pacific Islander 0 0.0% 7.687 0.1% Two or More Races 10 1.3% 115.582 2.2% Economically Disadvantaged 400 50.4% 3,155,117 59.0% Non-Educationally Disadvantaged 393 49.6% 2,188.717 41.0% English Language Learners (ELL) 24 3.0% 1,010.168 18.9% Students w/f Disciplinary Placements (2015-2016) 10 1,11% 74.803 | Grade 10 | | | | |
| Grade 12 41 5.2% 330,422 6.2% Ethnic Distribution: African American 7 0.9% 673,291 12,6% African American 32 48.2% 2,802,180 52,4% White 392 49,4% 1,499,559 28,1% American Indian 1 0,1% 20,701 0,4% Asian 1 0,1% 224,834 4,2% Pacific Islander 0 0,0% 7,687 0,1% Two or More Races 10 1,3% 115,582 2,2% Economically Disadvantaged 400 50.4% 3,155,117 59.0% Non-Educationally Disadvantaged 393 49.6% 2,188,717 41.0% English Language Learners (ELL) 24 3.0% 1,010,168 18.9% Students wit Disciplinary Placements (2015-2016) 10 1,1% 74,803 1,4% At-Risk 287 36.2% 2,685,789 50.3% Students with Disabilities 108 467,611 </td <td></td> <td></td> <td></td> <td></td> <td></td> | | | | | |
| African American 7 0.9% 673,291 12.6% Hispanic 382 48.2% 2,802,180 52.4% White 392 49.4% 1,499,559 28.1% American Indian 1 0.1% 20,701 0.4% Asian 1 0.1% 224,834 4.2% Pacific Islander 0 0.0% 7,687 0.1% Two or More Races 10 1.3% 115,582 2.2* Economically Disadvantaged 400 50.4% 3,155,117 59.0% Non-Educationally Disadvantaged 393 49.6% 2,188,717 41.0% English Language Learners (ELL) 24 3.0% 1,010,168 18.9% Students w/ Disciplinary Placements (2015-2016) 10 1.1% 74.803 1.4% At-Risk 287 36.2% 2,685,789 50.3% Students with Disabilities by Type of Primary Disability 1 10 1.1% 467,611 By Type of Primary Disabilities 65 60.2% 207,935 44.5% Students with Nutism 65 60.2%< | | | | | |
| African American 7 0.9% 673,291 12.6% Hispanic 382 48.2% 2,802,180 52.4% White 392 49.4% 1,499,559 28.1% American Indian 1 0.1% 20,701 0.4% Asian 1 0.1% 224,834 4.2% Pacific Islander 0 0.0% 7,687 0.1% Two or More Races 10 1.3% 115,582 2.2* Economically Disadvantaged 400 50.4% 3,155,117 59.0% Non-Educationally Disadvantaged 393 49.6% 2,188,717 41.0% English Language Learners (ELL) 24 3.0% 1,010,168 18.9% Students w/ Disciplinary Placements (2015-2016) 10 1.1% 74.803 1.4% At-Risk 287 36.2% 2,685,789 50.3% Students with Disabilities by Type of Primary Disability 1 10 1.1% 467,611 By Type of Primary Disabilities 65 60.2% 207,935 44.5% Students with Nutism 65 60.2%< | Ethnic Distribution: | | | | |
| Hispanic 382 48.2% 2,802,180 52.4% White 392 49.4% 1,499,559 28.1% American Indian 1 0.1% 20,701 0.4% Asian 1 0.1% 224,834 4.2% Pacific Islander 0 0.0% 7,687 0.1% Two or More Races 10 1.3% 115,582 2.2% Economically Disadvantaged 400 50.4% 3,155,117 59.0% Non-Educationally Disadvantaged 393 49.6% 2,188,717 41.0% English Language Learners (ELL) 24 3.0% 1,010,168 18.9% Students w/Disciplinary Placements (2015-2016) 10 1.1% 74,803 1.4% At-Risk 287 36.2% 2,685,789 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 10 1.1% 74,803 44,5% Students with Disabilities 10 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 | | 7 | 0.9% | 673 291 | 12 6% |
| White 392 49.4% 1,499,559 28.1% American Indian 1 0.1% 20,701 0.4% Asian 1 0.1% 224,834 4.2% Pacific Islander 0 0.0% 7,687 0.1% Two or More Races 10 1.3% 115,582 2.2% Economically Disadvantaged 400 50.4% 3,155,117 59.0% Non-Educationally Disadvantaged 393 49.6% 2,188,717 41.0% English Language Learners (ELL) 24 3.0% 1,010,168 18.9% Students w/ Disciplinary Placements (2015-2016) 10 1.1% 74,803 1.4% At-Risk 287 36.2% 2,685,789 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities by Type of Primary Disability: Students with Intellectual Disabilities 18 467,611 467,611 45,66 467,611 45,66 467,611 467,611 467,611 467,611 467,611 467,611 467,611 | | | | | |
| American Indian 1 0.1% 20,701 0.4% Asian 1 0.1% 224,834 4.2% Pacific Islander 0 0.0% 7,687 0.1% Two or More Races 10 1.3% 115,582 2.2% Economically Disadvantaged 400 50.4% 3,155,117 59.0% Non-Educationally Disadvantaged 393 49.6% 2,188,717 41.0% Students with Disadvantaged Learners (ELL) 24 3.0% 1,010,168 18.9% Students wit Disciplinary Placements (2015-2016) 10 1.1% 74,803 1.4% At-Risk 287 36.2% 2,685,789 50.3% Students with Disabilities by Type of Primary Disability Total Students with Disabilities 108 467,611 By Type of Primary Disability Students with Intellectual Disabilities 65 60.2% 207,935 44.5% Students with Autism 8 7.4% 58,444 12.5% Students with Behavioral Disabilities 12 11.1% 93,082 19.9% <td></td> <td></td> <td></td> <td></td> <td></td> | | | | | |
| Asian 1 0.1% 224,834 4.2% Pacific Islander 0 0.0% 7,687 0.1% Two or More Races 10 1.3% 115,582 2.2% Economically Disadvantaged 400 50.4% 3,155,117 59.0% Non-Educationally Disadvantaged 393 49.6% 2,188,717 41.0% English Language Learners (ELL) 24 3.0% 1,010,168 18.9% Students w/ Disciplinary Placements (2015-2016) 10 1.1% 74,803 1.4% At-Risk 287 36.2% 2,685,789 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 108 467,611 By Type of Primary Disabilities 108 467,611 By Type of Primary Disabilities 65 60.2% 207,935 44.5% Students with Physical Disabilities 23 21.3% 102,283 21.9% Students with Autism 8 7.4% 58,444 12.5% Students with Behavioral Disabilities 12 11.1% 93,082 19.9% | | | | | |
| Pacific Islander Two or More Races 0 0.0% 7,687 0.1% Two or More Races 10 1.3% 115,582 2.2% Economically Disadvantaged 400 50.4% 3,155,117 59.0% Non-Educationally Disadvantaged 393 49.6% 2,188,717 41.0% English Language Leamers (ELL) 24 3.0% 1,010,168 18.9% Students w/ Disciplinary Placements (2015-2016) 10 1.1% 74,803 1.4% At-Risk 287 36.2% 2,685,789 50.3% Students with Disabilities by Type of Primary Disability: 108 467,611 467,611 By Type of Primary Disabilities 108 467,611 44.5% Students with Intellectual Disabilities 65 60.2% 207,935 44.5% Students with Autism 8 7.4% 58,444 12.5% Students with Behavioral Disabilities 12 11.1% 93,082 19.9% | | | | | |
| Two or More Races 10 1.3% 115,582 2.2% Economically Disadvantaged 400 50.4% 3,155,117 59.0% Non-Educationally Disadvantaged 393 49.6% 2,188,717 41.0% English Language Learners (ELL) 24 3.0% 1,010,168 18.9% Students w/ Disciplinary Placements (2015-2016) 10 1.1% 74,803 1.4% At-Risk 287 36.2% 2,685,789 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 108 467,611 By Type of Primary Disabilities 108 467,611 By Type of Primary Disabilities 65 60.2% 207,935 44.5% Students with Physical Disabilities 23 21.3% 102,283 21.9% Students with Autism 8 7.4% 58,444 12.5% Students with Behavioral Disabilities 12 11.1% 93,082 19.9% | | | | | |
| Economically Disadvantaged 400 50.4% 3,155,117 59.0% Non-Educationally Disadvantaged 393 49.6% 2,188,717 41.0% English Language Learners (ELL) 24 3.0% 1,010,168 18.9% Students w/ Disciplinary Placements (2015-2016) 10 1.1% 74,803 1.4% At-Risk 287 36.2% 2,685,789 50.3% Students with Disabilities by Type of Primary Disability: | | | | | |
| Non-Educationally Disadvantaged 393 49.6% 2,188,717 41.0% English Language Learners (ELL) 24 3.0% 1,010,168 18.9% Students w/ Disciplinary Placements (2015-2016) 10 1.1% 74,803 1.4% At-Risk 287 36.2% 2,685,789 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Intellectual Disabilities 108 467,611 By Type of Primary Disability 5tudents with Intellectual Disabilities 65 60.2% 207,935 44.5% Students with Physical Disabilities 23 21.3% 102,283 21.9% Students with Autism 8 7.4% 58,444 12.5% Students with Behavioral Disabilities 12 11.1% 93,082 19.9% | Two of More reaces | 10 | 1.570 | 115,502 | 2.270 |
| English Language Learners (ELL) 24 3.0% 1,010,168 18.9% Students w/ Disciplinary Placements (2015-2016) 10 1.1% 74,803 1.4% At-Risk 287 36.2% 2,685,789 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 108 467,611 By Type of Primary Disability 5tudents with Intellectual Disabilities 65 60.2% 207,935 44.5% Students with Physical Disabilities 23 21.3% 102,283 21.9% Students with Autism 8 7.4% 58,444 12.5% Students with Behavioral Disabilities 12 11.1% 93,082 19.9% | | | 50.4% | 3,155,117 | 59.0% |
| Students w/ Disciplinary Placements (2015-2016) 10 1.1% 74,803 1.4% At-Risk 287 36.2% 2,685,789 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 108 467,611 467,611 By Type of Primary Disability 5tudents with Intellectual Disabilities 65 60.2% 207,935 44.5% Students with Physical Disabilities 23 21.3% 102,283 21.9% Students with Autism 8 7.4% 58,444 12.5% Students with Behavioral Disabilities 12 11.1% 93,082 19.9% | Non-Educationally Disadvantaged | 393 | 49.6% | 2,188,717 | 41.0% |
| At-Risk 287 36.2% 2,685,789 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 108 467,611 By Type of Primary Disability 5tudents with Intellectual Disabilities 65 60.2% 207,935 44.5% Students with Physical Disabilities 23 21.3% 102,283 21.9% Students with Autism 8 7.4% 58,444 12.5% Students with Behavioral Disabilities 12 11.1% 93,082 19.9% | English Language Learners (ELL) | 24 | 3.0% | 1,010,168 | 18.9% |
| Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 108 467,611 By Type of Primary Disability 5tudents with Intellectual Disabilities 65 60.2% 207,935 44.5% Students with Physical Disabilities 23 21.3% 102,283 21.9% Students with Autism 8 7.4% 58,444 12.5% Students with Behavioral Disabilities 12 11.1% 93,082 19.9% | Students w/ Disciplinary Placements (2015-2016) | 10 | 1.1% | 74,803 | 1.4% |
| Total Students with Disabilities 108 467,611 By Type of Primary Disability 5tudents with Intellectual Disabilities 65 60.2% 207,935 44.5% Students with Physical Disabilities 23 21.3% 102,283 21.9% Students with Autism 8 7.4% 58,444 12.5% Students with Behavioral Disabilities 12 11.1% 93,082 19.9% | At-Risk | 287 | 36.2% | 2,685,789 | 50.3% |
| By Type of Primary Disability 5tudents with Intellectual Disabilities 65 60.2% 207,935 44.5% Students with Physical Disabilities 23 21.3% 102,283 21.9% Students with Autism 8 7.4% 58,444 12.5% Students with Behavioral Disabilities 12 11.1% 93,082 19.9% | Students with Disabilities by Type of Primary Disability: | | | | |
| Students with Intellectual Disabilities 65 60.2% 207,935 44.5% Students with Physical Disabilities 23 21.3% 102,283 21.9% Students with Autism 8 7.4% 58,444 12.5% Students with Behavioral Disabilities 12 11.1% 93,082 19.9% | | 108 | | 467,611 | |
| Students with Physical Disabilities 23 21.3% 102,283 21.9% Students with Autism 8 7.4% 58,444 12.5% Students with Behavioral Disabilities 12 11.1% 93,082 19.9% | | | | | |
| Students with Autism 8 7.4% 58,444 12.5% Students with Behavioral Disabilities 12 11.1% 93,082 19.9% | | | | | |
| Students with Behavioral Disabilities 12 11.1% 93,082 19.9% | | | | | |
| | | | | | |
| Students with Non-Categorical Early Childhood 0 0.0% 5,867 1.3% | | | | | 19.9% |
| | Students with Non-Categorical Early Childhood | 0 | 0.0% | 5,867 | 1.3% |

Texas Academic Performance Report 2016-17 District Profile

County Name: WILSON District Number: 247906

| | Dis | trict | Sta | ate |
|--|-------|---------|---------|---------|
| Student Information | Count | Percent | Count | Percent |
| Graduates (Class of 2016): | | | | |
| Total Graduates | 57 | 100.0% | 324,311 | 100.0% |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 0 | 0.0% | 41,084 | 12.7% |
| Hispanic | 20 | 35.1% | 157,633 | 48.6% |
| White | 37 | 64.9% | 104,551 | 32.2% |
| American Indian | 0 | 0.0% | 1,280 | 0.4% |
| Asian | 0 | 0.0% | 13,481 | 4.2% |
| Pacific Islander | 0 | 0.0% | 449 | 0.1% |
| Two or More Races | 0 | 0.0% | 5,833 | 1.8% |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 25 | 43.9% | 42,804 | 13.2% |
| Recommended H.S. Program/DAP | 32 | 56.1% | 254,625 | 78.5% |
| Foundation High School Plan (No Endorsement) | 0 | 0.0% | 11,477 | 3.5% |
| Foundation High School Plan (Endorsement) | 0 | 0.0% | 1,501 | 0.5% |
| Foundation High School Plan (DLA) | 0 | 0.0% | 13,904 | 4.3% |
| Special Education Graduates | 11 | 19.3% | 23,325 | 7.2% |

Texas Academic Performance Report 2016-17 District Profile

County Name: WILSON District Number: 247906

| | - Non-Special Edu | cation Rates - | - Special Edu | cation Rates - |
|--|---|----------------|---------------|----------------|
| Student Information | District | State | District | State |
| Retention Rates by Grade: | | | | |
| Kindergarten | 6.5% | 1.8% | 0.0% | 7.7% |
| Grade 1 | 5.1% | 3.8% | 0.0% | 6.8% |
| Grade 2 | 0.0% | 2.4% | 0.0% | 3.1% |
| Grade 3 | 6.5% | 1.6% | 7.1% | 1.2% |
| Grade 4 | 10.0% | 0.8% | 0.0% | 0.7% |
| Grade 5 | 0.0% | 0.4% | 0.0% | 0.7% |
| Grade 6 | 0.0% | 0.6% | 0.0% | 0.7% |
| Grade 7 | 0.0% | 0.7% | 0.0% | 0.8% |
| Grade 8 | 0.0% | 0.5% | 0.0% | 0.9% |
| | | | | |
| | | strict | St | |
| | Count | Percent | Count | Percent |
| Data Quality: Underreported Students | 1 | 0.3% | 6,686 | 0.3% |
| Class Size Information | | District | | State |
| Class Size Averages by Grade and Subject (| Derived from teacher responsibility rec | ords): | | |
| Elementary: | | | | |
| Kindergarten | | 19.7 | | 18.8 |
| Grade 1 | | 16.3 | | 18.8 |
| Grade 2 | | 19.3 | | 18.9 |
| Grade 3 | | 15.8 | | 19.0 |
| Grade 4 | | 20.7 | | 19.0 |
| Grade 5 | | 15.9 | | 20.9 |
| Grade 6 | | 12.6 | | 20.4 |
| Secondary: | | 0.0 | | 400 |
| English/Language Arts | | 8.9 | | 16.8 |
| Foreign Languages | | 11.3 | | 18.7 |
| Mathematics | | 11.6 | | 18.0 |
| Science | | 12.6 | | 19.0 |
| Social Studies | | 11.7 | | 19.4 |

Texas Academic Performance Report 2016-17 District Profile

County Name: WILSON District Number: 247906

| | Dis | strict | Sta | ate |
|---|-------|---------|-----------|---------|
| Staff Information | Count | Percent | Count | Percent |
| Total Staff | 138.9 | 100.0% | 705,007.9 | 100.0% |
| Professional Staff: | 85.6 | 61.6% | 451,253.5 | 64.0% |
| Teachers | 73.5 | 52.9% | 352,756.1 | 50.0% |
| Professional Support | 4.6 | 3.3% | 70,392.1 | 10.0% |
| Campus Administration (School Leadership) | 4.5 | 3.2% | 20,492.1 | 2.9% |
| Central Administration | 3.0 | 2.2% | 7,613.2 | 1.1% |
| Educational Aides: | 19.0 | 13.6% | 67,934.0 | 9.6% |
| Auxiliary Staff: | 34.4 | 24.8% | 185,820.3 | 26.4% |
| Total Minority Staff: | 33.9 | 24.4% | 346,378.5 | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 1.0 | 1.4% | 35,986.3 | 10.2% |
| Hispanic | 13.0 | 17.7% | 93,694.5 | 26.6% |
| White | 59.5 | 81.0% | 211,028.1 | 59.8% |
| American Indian | 0.0 | 0.0% | 1,243.7 | 0.4% |
| Asian | 0.0 | 0.0% | 5,383.5 | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 1,521.6 | 0.4% |
| Two or More Races | 0.0 | 0.0% | 3,898.4 | 1.1% |
| Males | 16.5 | 22.5% | 83,544.8 | 23.7% |
| Females | 57.0 | 77.5% | 269,211.3 | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 4,333.3 | 1.2% |
| Bachelors | 66.5 | 90.5% | 262,745.0 | 74.5% |
| Masters | 7.0 | 9.5% | 83,426.6 | 23.6% |
| Doctorate | 0.0 | 0.0% | 2,251.2 | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 1.4% | 27,413.0 | 7.8% |
| 1-5 Years Experience | 17.0 | 23.1% | 98,846.9 | 28.0% |
| 6-10 Years Experience | 20.0 | 27.2% | 73,646.0 | 20.9% |
| 11-20 Years Experience | 16.5 | 22.5% | 98,156.2 | 27.8% |
| Over 20 Years Experience | 19.0 | 25.8% | 54,694.0 | 15.5% |
| Number of Students per Teacher | 10.8 | n/a | 15.1 | n/a |

Texas Academic Performance Report 2016-17 District Profile

County Name: WILSON District Number: 247906

| Staff Information | District | State |
|--|----------|-----------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 22.7 | 19.5 |
| Average Years Experience of Principals with District | 16.3 | 12.2 |
| Average Years Experience of Assistant Principals | 0.0 | 15.7 |
| Average Years Experience of Assistant Principals with District | 0.0 | 10.1 |
| Average Years Experience of Teachers: | 13.3 | 10.9 |
| Average Years Experience of Teachers with District: | 7.7 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | \$43,540 | \$46,199 |
| 1-5 Years Experience | \$37,835 | \$48,779 |
| 6-10 Years Experience | \$41,362 | \$51,184 |
| 11-20 Years Experience | \$49,732 | \$54,396 |
| Over 20 Years Experience | \$52,916 | \$60,913 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$45,444 | \$52,525 |
| Professional Support | \$53,559 | \$61,728 |
| Campus Administration (School Leadership) | \$61,961 | \$76,471 |
| Central Administration | \$76,848 | \$100,397 |
| Instructional Staff Percent: | 67.4% | 64.6% |
| Turnover Rate for Teachers: | 10.2% | 16.4% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,112.5 |
| Educational Aides | 0.0 | 216.4 |
| Auxiliary Staff | 0.0 | 454.3 |
| Contracted Instructional Staff: | 0.0 | 2,110.5 |

Texas Academic Performance Report 2016-17 District Profile

County Name: WILSON District Number: 247906

District Name: STOCKDALE ISD

| | Dis | trict | Sta | ate |
|--|-------|---------|-----------|---------|
| Program Information | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 24 | 3.0% | 1,005,219 | 18.8% |
| Career & Technical Education | 215 | 27.1% | 1,336,684 | 25.0% |
| Gifted & Talented Education | 79 | 10.0% | 415,641 | 7.8% |
| Special Education | 108 | 13.6% | 467,611 | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.1 | 0.2% | 21,143.9 | 6.0% |
| Career & Technical Education | 4.2 | 5.7% | 15,992.3 | 4.5% |
| Compensatory Education | 9.3 | 12.7% | 9,777.0 | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 6,556.8 | 1.9% |
| Regular Education | 52.1 | 70.8% | 256,918.3 | 72.8% |
| Special Education | 7.6 | 10.3% | 30,361.9 | 8.6% |
| Other | 0.2 | 0.3% | 12,005.8 | 3.4% |

Link to:

PEIMS Financial Standard Reports/ 2015-2016Financial Actual Report

^{&#}x27;N' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{****} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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